

QUEBEC CURRICULUM FOR TOPIC THREE

Course/ IRP	Grade	Curriculum Organizer	Prescribed Learning Outcomes
Moral Education	Secondary Cycle One	Conceptualization of Moral Phenomena	<ul style="list-style-type: none"> ▪ To describe how past moral experience exerts an influence on the moral frame of reference of their milieu. ▪ To describe the relationship between the Charter of Human Rights and Freedoms and the moral frame of reference of their milieu.
		Appreciation of Fundamental Needs	<ul style="list-style-type: none"> ▪ To explain the importance of autonomy for human fulfilment. ▪ To explain the importance of solidarity for human fulfilment.
	Secondary Cycle Two	General Objectives (Third year)	<ul style="list-style-type: none"> ▪ To understand, after reflecting on some of the characteristics of human beings, that the fundamental need for autonomy, solidarity and meaning... motivates and guides human actions ▪ To become aware, after reflecting on some of the characteristics of human beings, that autonomy, solidarity and meaning are essential to human fulfilment.
		General Objectives (Fourth year)	<ul style="list-style-type: none"> ▪ To value, after reflecting on various social realities, the importance of maintaining a balance between the need for autonomy and the need for solidarity to ensure a better individual and collective way of being and living.